



LAUNCHING 1 SEPTEMBER 2026

# ONLINE / HYBRID SCHOOL PROGRAMME

Live Cambridge learning from Ghana, Liberia and across Africa - with full ICC student status, teacher support, report cards, transcripts and a real classroom experience.

#### LIVE CLASSES

- Students join real lessons and ask questions.

#### ICC LMS

- Timetables, assignments, records and parent updates.

#### CAMBRIDGE PATHWAY

- Primary, Secondary, IGCSE and A Level readiness.

#### ONSITE CAMBRIDGE EXAMS

- IGCSE and A Level examinations planned onsite.



# A Real School, Delivered Online

## THE PARENT ASSURANCE

This is not recorded-video-only self study. ICC Online / Hybrid students are full ICC learners who join live classes, speak with teachers, complete exercises, receive feedback and follow the school calendar.

The programme is designed for families who want ICC's academic discipline and Cambridge pathway, even when the child is not physically in Ghana. A learner in Liberia, Nigeria, Sierra Leone, The Gambia or another country can remain connected to ICC's teachers, timetable, learning resources and academic records.

### Live classroom membership

Students are assigned to classes, attend teacher-led lessons and participate through questions, exercises, discussions and presentations.

### Full ICC student status

Online / Hybrid learners are part of ICC's academic system, with parent communication, report cards, transcripts and school records.

### Cambridge pathway

The programme follows ICC's Cambridge-aligned Primary, Lower Secondary, IGCSE and AS & A Level preparation routes where approved.

### Africa-ready access

The model supports families across Africa while keeping the learner connected to a structured school community.



# How the Live Online School Day Works

Online / Hybrid learning is built around live teaching, guided classwork and daily routines. Students are not left alone to watch lessons; they are expected to be present, attentive and ready to learn.

1

## Join class

Students enter the scheduled BBB lesson from the ICC LMS.

2

## Teacher-led lesson

The teacher teaches with audio, video, board, slides and examples.

3

## Questions and exercises

Students answer questions, complete tasks and show learning.

4

## Assignment and feedback

Work is submitted through LMS or class channels and marked.

5

## Parent visibility

Attendance, tasks and progress feed into parent communication.

### Student expectations

- Attend on time
- Use books and device responsibly
- Ask and answer questions
- Complete exercises and homework
- Respect online classroom rules
- Prepare for exams and projects



# Curriculum and Academic Calendar

ICC Online / Hybrid learners follow the same academic rhythm as the wider school. Lessons, assessments, projects, report cards and parent updates are organised around the ICC academic calendar.

## MICHAELMAS

**1 September - 11 December 2026**

Opening routines, baseline checks, class learning, midterm examination and first report cycle.

## LENT

**5 January - 20 March 2027**

Curriculum consolidation, midyear assessment, project learning and STEAM Fair preparation.

## TRINITY

**6 April - 26 June 2027**

Final targets, end-of-year exams, transition records, graduation and promotion decisions.

## Cambridge and ICC learning route

### Primary

Years 1-6: English, Mathematics, Science, Computing, French, Global Perspectives, creativity and ICC enrichment.

### IGCSE

Years 10-11: subject-selected Cambridge pathway with disciplined exam preparation and academic tracking.

### Lower Secondary

Years 7-9: strong subject foundations, organised files, project learning, ICT and preparation for IGCSE.

### AS & A Level

Years 12-13: advanced subject combinations for college and university readiness where approved.

## Subject expansion

Where a learner requires an approved subject that is not currently available in the onsite timetable, ICC can identify and recruit qualified specialist teachers to support the subject online.



# ICC LMS and BigBlueButton

## ICC LMS

- Personal student dashboard
- Online lesson timetable
- Assignments and homework
- Learning resources and downloads
- Teacher comments and feedback
- Grade records and report information
- Parent view and communication trail

## BigBlueButton Live Classroom

- Live teacher audio and video
- Digital whiteboard and screen sharing
- Chat and class questions
- Breakout groups where needed
- Class participation and attendance
- Slides, files and learning demonstrations
- Selected recordings when school policy allows

### THE DIFFERENCE

The online learner is not outside the class. The learner is inside the school system - visible to teachers, expected in lessons, included in exercises and tracked through the same academic processes.



# Textbooks, Exercises and Learning Kits

Online / Hybrid learners use the approved ICC textbook and resource framework for the correct year group or subject pathway. Printed books, workbooks and exercise routines remain central to the learning experience.

## Approved textbooks

Primary and Lower Secondary learners use stage-matched books for English, Mathematics, Science and supporting subjects. IGCSE and AS/A Level learners use subject-selected resources based on their approved pathway.

## Exercises and workbooks

Students complete class exercises, workbook tasks, teacher-marked homework, corrections, quizzes and project submissions. Online learning still produces written evidence.

## Digital resources

Teachers may provide worksheets, slides, videos, reading links, revision packs and LMS files to support each live lesson and assignment cycle.

## Delivery support

Families outside Ghana can receive guidance on resource orders, courier delivery, digital alternatives and approved local materials where suitable.

## Science and practical kits

For science laboratory topics, students may watch live or recorded demonstrations led by the teacher. For safe and simple projects, ICC may prepare learning kits or approved material lists so online learners can take part under parent supervision. All practical work follows teacher instructions and age-appropriate safety guidance.



# Assessment, Report Cards and Transcripts

ICC Online / Hybrid is managed as a school programme with structured assessment and academic records. Students are assessed through continuous work, class participation, tests, projects and examinations.

1

## Classwork

Teacher-monitored exercises, notes, workbook tasks and corrections.

2

## Assignments

Homework and LMS submissions with feedback and completion records.

3

## Projects

STEAM, research, presentations, practical evidence and portfolios.

4

## Exams

Online internal exams and onsite Cambridge external examinations where applicable.

5

## Reports

Report cards, progress records, transcripts and parent communication.

### Academic records for transfer and college planning

Parents can request report cards, records and transcripts according to ICC procedures. These records help learners continue schooling, transfer, apply to colleges and demonstrate academic progression.



# STEAM, Projects and Product-Based Learning

## ICC STEAM STANDARD

Online learners are expected to contribute ideas, research, prototypes, presentations and project evidence. They do not simply observe projects; they take part in them.

ICC's STEAM model is product-based. Learners work toward visible outcomes: a design, model, presentation, research solution, digital product, experiment record or prototype. Online learners join the thinking, planning and presentation process through live lessons and guided submissions.

### Research and design

Students investigate problems, collect information and plan solutions using teacher guidance.

### Prototype and build

Where safe, learners create small models or use household-approved materials and mailed kits.

### Present and defend

Students explain their thinking, show evidence and answer teacher and class questions.

### Improve and reflect

Students respond to feedback, refine products and record learning in project portfolios.

## Science laboratory participation

For laboratory-based subjects, online students watch teacher-led demonstrations and complete safe practical records. Simple kits may be mailed or collected for selected activities so learners can participate from home under supervision.



# Examinations and International Pathways

Assessment is structured so the school can protect learning standards while supporting students who are outside Ghana or away from campus.

## Internal school examinations

Online / Hybrid students may sit internal class tests, quizzes, term assessments and school examinations online through approved ICC systems and rules. The school may require camera checks, timed access and submission controls.

## IGCSE and A Level examinations

Cambridge IGCSE and AS & A Level examinations are planned as onsite sittings at an approved examination centre or ICC-arranged centre. Families outside Ghana should plan ahead for travel and examination windows.

## College and transfer readiness

- Teacher records and report cards support academic progression.
- Transcripts can be prepared according to ICC procedures.
- Subject pathways support IGCSE, AS & A Level and future college planning.
- Learners build portfolios through projects, assignments and presentations.
- Families receive guidance on examination timelines and documentation requirements.

### A GLOBAL TEACHER NETWORK

Because the programme is online, ICC can expand subject access by recruiting qualified specialist teachers beyond one physical campus when learner demand requires it.



# Frequently Asked Questions

## Q Is this independent study?

No. Students join live classes, interact with teachers, complete exercises and receive feedback. It is a real school programme delivered online.

## Q How will textbooks work?

Learners use approved ICC textbooks, workbooks, exercise books and digital resources for the correct year group or subject pathway.

## Q Can students outside Ghana enroll?

Yes. The programme is designed for families in Ghana and abroad, including students living elsewhere in Africa.

## Q How will science practical work happen?

Students watch demonstrations and may receive simple kits or approved material lists for safe supervised activities.

## Q Will my child be part of a class?

Yes. Students are attached to a class, follow a timetable and participate in live lessons through ICC systems.

## Q How will examinations work?

Internal school assessments may be online. Cambridge IGCSE and AS & A Level examinations are planned onsite at an approved centre.

## Q Will lessons be recorded?

The school may provide selected lesson recordings or support materials. Live attendance remains the main learning expectation.

## Q Will students receive report cards and transcripts?

Yes. Online / Hybrid learners are part of ICC's academic records system and may receive report cards, records and transcripts according to school procedures.

## Begin the Online / Hybrid admission route

Visit [apply.icc.edu.gh](http://apply.icc.edu.gh) or contact ICC Admissions: +233 50 283 0728 | [info@icc.edu.gh](mailto:info@icc.edu.gh)